

Демонстрационный вариант вступительного экзамена по АНГЛИЙСКОМУ ЯЗЫКУ 2026

Гуманитарный профиль

**ДЕМОНСТРАЦИОННЫЙ ВАРИАНТ**  
**ВСТУПИТЕЛЬНОГО ЭКЗАМЕНА 2026 ГОДА**  
**ПО АНГЛИЙСКОМУ ЯЗЫКУ**  
**ГУМАНИТАРНЫЙ ПРОФИЛЬ**

### **Инструкция по выполнению работы**

Вступительное испытание проводится в форме тестирования.

Тест состоит из четырёх частей: аудирования (**6 вопросов**), чтения (**5 вопросов**), грамматики и лексики (**54 вопроса**), письменное задание (**Opinion essay**). Всего в работе **66 заданий**.

На выполнение работы отводится **2 часа 30 минут**.

Критерии оценивания: за каждый правильный ответ в части аудирования начисляется **1 балл**, чтения – **1 балл**, лексики и грамматики: с 12 по 45 задания – **1 балл**, с 46-65 – **2 балла**, максимальное количество баллов за письмо – **15 баллов**. Максимальное количество баллов за всю работу – **100 баллов**.

Все бланки заполняются яркими черными чернилами. Допускается использование гелиевой или капиллярной ручки.

При выполнении заданий можно пользоваться черновиком. Записи в черновике, а также в тексте контрольных измерительных материалов **не учитываются** при оценивании работы. Баллы, полученные Вами за выполненные задания, суммируются. Постарайтесь выполнить как можно больше заданий и набрать наибольшее количество баллов.

***Желаем удачи!***

## Part 1. Listening

### Task 1

**You will hear an interview with a student and a careers advisor. For questions 1 – 6, choose the best answer, (a, b or c).**

- 1) What should students be doing this year according to the speaker?
  - a) studying for their final exams
  - b) looking into career choices available to them
  - c) getting the appropriate qualifications for their chosen job
- 2) What does the Careers Advice Department offer students access to?
  - a) the Internet
  - b) addresses of prospective employers
  - c) a specialised reference section
- 3) How can the Careers Advice Department benefit students who have already chosen a career?
  - a) It can put them in touch with their future employers.
  - b) It can write letters to employers on their behalf.
  - c) It can assist them in customising their CV.
- 4) Why is it important to perform well in job interviews?
  - a) to stand out among other well-qualified candidates
  - b) to show that you have gained the necessary qualifications
  - c) to demonstrate the skills needed for the job
- 5) What can students do at the workshops run by the Careers Advice Department?
  - a) give advice to other participants
  - b) experience a simulated interview
  - c) put together a professional-looking CV
- 6) What can you do if you want to attend the forthcoming workshop?
  - a) check the department website for details
  - b) turn up at the department's reception on the first day
  - c) fill in the worksheet the advisor hands out

## Part 2. Reading

### Task 2

**Read the text. Choose the correct answers.**

#### YOPEY

Whilst barely a week goes by without seeing dramatic tabloid headlines about teenage criminality, it is rare to come across any positive stories about young people in the press. Indeed, anyone reading newspapers would conclude that the younger

Гуманитарный профиль

generation must be made up of the worst sort of criminals. That's why Young People of the Year, or YOPEY, is such a breath of fresh air. What it aims to do is give young people a fairer image in the media by highlighting their achievements. It does this by spreading good news stories about young people by asking celebrities, politicians and well-known companies to endorse or sponsor their campaign, and by running schemes which get young people to work with vulnerable older people. Its main focus, though, is on getting ordinary people to nominate under-nineteens in their community who have helped others, and then presenting them with an award. Not only does the award make young people feel positive about themselves, but the publicity surrounding it inspires other kids to try to help in their community. If only the media were to focus on covering award schemes like this one, rather than devoting so much coverage to stories of petty crime. To my mind, it would not only reveal to society just how many young people get a lot out of life by helping their local communities, but it would also remind us all of how important it is to include young people in their communities, and the benefits for everybody that would bring. We should encourage young people to play a full and active role in their neighborhoods.

While always full of admiration for celebrities prepared to use their fame to selflessly advance important causes, or business leaders ready to put their hands in their pockets, no-one inspires me more than a youngster willing to put others before themselves. Take Laura, the winner of a recent YOPEY award, and a wheelchair athlete who has completed numerous long-distance events, all in the name of charity. By getting wealthy companies and individuals to sponsor her performances, she has financed the building and equipping of a play centre for children with special needs. Or take Daniel, who has spent the last two years helping to create a skatepark in a town near to where he lives. No athlete himself, his talents lie elsewhere. He has worked tirelessly to gather together funds for the project, persuading local businesses to get behind his ideas, and local celebrities to contribute.

7) *In the opening paragraph, the writer suggests that ...*

- A teenagers are to blame for the way they are reported in the media.
- B the number of young people committing serious crimes is rising.
- C the newspaper reporting of young people tends to emphasise the negative.
- D every week the press make up stories about hooliganism and youth crime.

8) *An aim of the YOPEY campaign is to ...*

- A raise money to help young people change their lives.
- B help young people take on jobs in the media.
- C stop newspapers spreading inaccurate stories about teens.
- D change the way young people are seen in the press.

Гуманитарный профиль

9) *Which of the following is expressed as an opinion rather than a fact in the text?*

- A Politicians and celebrities don't do enough to support young people.
- B The press is to blame for the anti-social actions of many young people.
- C Young people should try harder to help out in their communities.
- D If young people were more involved, society would be nicer.

10) *The text says that Laura won the award because ...*

- A of her sporting success and help for others.
- B she worked with children with special needs.
- C of her numerous victories in important races.
- D she has set up a charitable foundation.

11) *The text praises Daniel for ...*

- A his sporting abilities.
- B the way he has designed the skatepark.
- C his business knowledge.
- D the way he has worked hard to raise money.

**Part 3. Grammar and vocabulary**

**Grammar**

**Task 3**

**Choose the correct answer.**

12. Jane \_\_\_\_\_ in the living room while we are redecorating her bedroom.

- a) sleeps
- b) is sleeping
- c) has slept
- d) does sleep

13. Unfortunately, Allen \_\_\_\_\_ a day off very often.

- a) doesn't get
- b) isn't getting
- c) hasn't got
- d) hasn't been getting

14. Lisa \_\_\_\_\_ chess before, so I showed her what to do.

- a) hadn't been playing
- b) didn't play
- c) wasn't playing
- d) hadn't played

15. We \_\_\_\_\_ swimming almost every day last summer.

- a) went
- b) had been going
- c) were going
- d) had gone

16. \_\_\_\_\_ the music awards live tomorrow night?

Гуманитарный профиль

- a) Do they broadcast    b) Are they broadcasting    c) Does they broadcast    d) Would they broadcast

17. I think I \_\_\_\_\_ really badly in the English test tomorrow.

- a) am going to do    b) am doing    c) go to doing    d) going to do

18. See you \_\_\_\_\_ August!

- a) at    b) on    c) in    d) from

19. It's \_\_\_\_\_ honor to be here this evening to speak to you.

- a) a    b) an    c) the    d) *no word*

20. Just \_\_\_\_\_ practice every day and you'll soon be able to play the guitar.

- a) few    b) a few    c) little    d) a little

21. If I just think about the universe I actually live in, then I'm sure \_\_\_\_\_ okay!

- a) I'd be    b) I've been    c) I'd have been    d) I'll be

22. I had \_\_\_\_\_ a bad headache that I went to lie down for a while.

- a) so    b) such    c) enough    d) too

23. If you work \_\_\_\_\_, you'll finish sooner and then you can go home earlier.

- a) quickly    b) quicker    c) more quickly    d) the most quickly

24. They'd love to \_\_\_\_\_ afford to go on a round-the-world cruise.

- a) can    b) be able to    c) will have to    d) have to

25. Why don't you get a doctor \_\_\_\_\_ at your arm?

- a) to look    b) looked    c) look    d) be looking

26. My teeth were a little yellow, so I \_\_\_\_\_ by the dentist.

- a) had cleaned them    b) have them cleaned    c) was cleaned them    d) had them cleaned them

27. Some people don't mind \_\_\_\_\_ by their teacher and indeed often ask to be corrected.

- a) correcting      b) being corrected      c) to correct      d) to be corrected

28. It's raining, so \_\_\_\_\_ cancel the concert?

- a) will they      b) they will      c) do they will      d) are they

29. 'Could you lend me some money?'

'I'd like you to give me one good reason \_\_\_\_\_ I should.'

- a) that      b) why      c) which      d) who

30. I'd have been able to say goodbye to Trish if only \_\_\_\_\_ to the airport in time.

- a) I get      b) I got      c) I have got      d) I had got

31. Only after doing his chores \_\_\_\_\_ to go to meet his friends.

- a) Jason was allowed      b) did Jason allow      c) was Jason allowed      d) was Jason allowed

32. There is "No parking" area. \_\_\_\_\_ who parks their car here will be fined.

- a) someone      b) anyone      c) no one      d) nobody

33. \_\_\_\_\_ now I knew nothing about it.

- a) until      b) by      c) before      d) from

34. You'll find the explanation \_\_\_\_\_ on.

- a) farther      b) further      c) father      d) the further

35. I knew that he \_\_\_\_\_ her that he received the letters every week.

- a) had told      b) told      c) tells      d) has told

## Vocabulary

### Task 4

**Choose the correct words to complete the sentences.**

36. Melanie says that she's never \_\_\_\_ a lie in her life!  
a) said   b) sworn   c) made   d) told
37. Andrew's taste \_\_\_\_ films is very different from mine.  
a) in   b) on   c) from   d) about
38. A lot of people want the film \_\_\_\_ because it is too violent.  
a) banned   b) to ban   c) banning   d) ban
39. It's important to \_\_\_\_ fit by doing exercise every day.  
a) play   b) keep   c) go   d) push
40. Many poor people in this region live hand to \_\_\_\_\_. They have barely enough to live on.  
a) foot   b) head   c) mouth   d) hand
41. I saw Harry \_\_\_\_ up a placard in the demonstration on TV.  
a) signing   b) holding   c) shouting   d) protesting
42. I \_\_\_\_ aerobics at the gym with my friends twice a week.  
a) go   b) play   c) do   d) make
43. His selfish behaviour left me \_\_\_\_ whether we really wanted him on our team.  
a) wonder   b) wondered   c) wondering   d) for wonder
44. I lost my passport on holiday and had to pay through the \_\_\_\_ for a new one. It was so expensive!  
a) nose   b) mouth   c) hand   d) foot
45. The government minister tried to \_\_\_\_ the fact that he had accepted money from a businessman in return for permission to build a new factory.  
a) mislead   b) manipulate   c) disguise   d) deceive

## Word formation

## Task 5

**Complete the text with the correct form of the words given.**

### Job fairs

Although a certain percentage of graduates will still be (46).....(**employ**) six months after leaving university, the majority will have found (47).....(**employ**) by then. Many of these will even have been offered a job while at university, as a result of visiting a job fair.

Job fairs are held at many universities each year. Companies come along to advertise jobs, which are usually in (48).....(**manage**), and the career structures and benefit packages that go with them. Job fairs are an (49) .....(**effect**) way for undergraduates to find out what kind of job they might be interested in.

If you go to a job fair, dress (50).....(**profession**). Don't wear jeans and a T-shirt. Wear a suit! You don't want to look (51) .....(**responsible**) when you have your first (52).....(**meet**) with your potential employer. If you are (53) .....(**interest**) in a job on offer, you may have to fill out an (54).....(**apply**) form, so it's (55).....(**help**) to take a long relevant information with you.

## Use of English

### Task 6

**Complete the dialogue. Write one word in each gap.**

Tom: That (56)\_\_\_\_\_ me to the subject of which photos to use on the campaign website.

Dan: You should have (57)\_\_\_\_\_ something earlier. The website is about to be published!

Tom: It's (58)\_\_\_\_\_ that in the first photo there's a powerful image of the ocean full of plastic, (59)\_\_\_\_\_ in the second photo, it isn't clear what the connection with pollution is.

Dan: Thinking about it, I (60)\_\_\_\_\_ that you have a point. I (61)\_\_\_\_\_ be certain, but didn't we use a photo of plastic on a rubbish dump for our blog a few months ago?

Tom: I'm afraid I didn't quite (62)\_\_\_\_\_ that – I was just searching for some images that I have in mind. Did you say it was on the blog?

Гуманитарный профиль

Dan: Yes. We need to (63)\_\_\_\_\_ to a decision quickly. The web designer is leaving at 4 p.m..

Tom: I think I'll (64)\_\_\_\_\_ this one, mainly because it shows all the different types of plastic we throw away.

Dan: That's (65)\_\_\_\_\_, then. I'll call the designer now.

**Part 4. Writing**

**Task 7**

**66. Write an opinion essay.**

**Express your opinion on the proposed problem according to this plan.**

**Comment on one of the following statement:**

*Urban growth damages the environment.*

*What is your opinion? Do you agree with this statement?*

*Write 200–250 words.*

*Use the following plan:*

- *make an introduction (state the problem, paraphrasing the given statement)*
- *express your personal opinion and give 2–3 reasons for your opinion*
- *express an opposing opinion and give 1–2 reasons for this opposing opinion*
- *explain why you do not agree with the opposing opinion*
- *make a conclusion restating your position*